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What are the children good at? Write sentences with good at or not good at.

		jumping	snorkelling	swimming
23	Lucas	\checkmark	×	\checkmark
	Olivia	×	\checkmark	\checkmark

- 1 Lucas: I'm good at jumping.
- 2 Lucas:
 3 Lucas:
 4 Olivia:
 5 Olivia:
- 6 Olivia:



Think! Look, think and draw lines.

He's good at playing football.

She's good at dancing.

He's not good at swimming.

She's not good at jumping high.





Write about yourself.

1	I'm good at speaking English.
2	
3	
4	

Number the lines in each verse 1 to 4. Then write *Ben* or *Lucy*.

- And reads them very carefully,
- She always finds the clues,
 - They tell her what to do.
- _____ She's good at doing puzzles,

- And swimming in the sea,
 - Just like you and me.
- 1 He's good at riding horses

4

He's an action hero,

Read Emily and Louis's new verses. Write the words.



I'm good at (1) doing	puzzles.
I'm good at (2)	trees.
I'm not good at (3)	
Come on and (4)	with me!



Emily



Louis

1



Remember the story. Complete the sentences.

get the book back in a castle helps the children can see take the book has got an idea in a secret room

- 1 Lucy and Ben are in a castle .
- 2 They find the book _____
- 3 Horax and Zelda them.
- 4 They ______ away from the children.
- 5 Lucy_____.
- 6 The children
- 7 Buster ______ and stops Horax and Zelda.

Think! Look at the pictures from the story. Read, think and circle.



How does Lucy feel when she says 'It looks really old!'?

excited / bored



In picture 5, do Ben and Lucy know where the book is?



How does Horax feel when he says 'You're good at finding things that I want!'?

happy / sad



Why does Horax say 'Go away, silly dog!' in picture 7? He **likes / doesn't like** Buster.

yes / no

0	Think! Which one is different in each group? Read, think and circle.								
1	seven	twenty-thre	ee	forty-four	fifty-five				
2	twenty	fifty		fifteen	eighty				
3	puzzle	riding		swimming	climbing				
4	Ben	Buster		Horax	Lucy				
5	son	aunt		uncle	grandfather				
0	Colour the b	ricks to mak	ke sen	tences. Write in t	he missing words.				
1	I'm not		at playing		riding a bike.				
2	Are you		at		French.				
3	She		good _at		puzzles?				
4	He's not good		is good		the piano?				

good at Is he

5

Look and write *a*, *e*, *i*, *o* or *u*.



Listen, say and check your answers.

9

singing.

Think! Read, think and write the days.

Our school

Monday	Tuesday	Wednesday	Thursday	Friday
2×4=8 3×4=12		2×4=8 3×4=12	hello	hello
hello	Ó	hello	2×4=8 3×4=12	4-
	م روک	0	21	2×4=8 3×4=12
		LUNCH		
	A state of the		Q	ر در
O O			O O	18

¹ This is what I've got today. Maths, English and P.E. before lunch. I.T. and History after lunch. Today is <u>Wednesday</u>.





This is what I've got today. English, History and Maths before lunch. Music and Science after lunch. Today is _____.

(3) This is what I've got today. Maths, English and Geography before lunch. History and P.E. after lunch. Today is _____.



Dook at Activity 1 and write dialogues. Use *before* and *after*.

When do you have English?

When do you have P.E.?

On Mondays. After Maths. On Wednesdays. Before lunch.

10 School subjects; *before / after*





Look, read and complete the sentences.

do your homework get dressed clean your shoes wash your hands brush your teeth you eat go and play you eat go to school go to school







- 1 You have to wash your hands before you eat .
- 2 You have to
 after

 3 You have to
 before you can
- 4 You have to ______ before you _____
- 5 You have to ______ before you ______

Write about yourself. Use *before*, *after*, *every day* or *every week*.

At school

1 I have to		
2 I		
3		
At home		
1 I have to		
2 I		
3	 	

1	Think! Remember the story. Put th	e lines in order.							
	puzzles. He wants to keep the								
	book. Ben and Lucy don't give it to	o him. Then							
	code. They go to the librarian								
	1 Ben and Lucy can't read the book.	It's in							
	for help. He likes doing								
	read the clues.								
	they find the secret to the code. No	ow they can							
2	Think! Match the questions with t	ne answers.							
1	Can you help us, please? a	No, sorry. We can't give it to you.							
2	What's the problem? b	Come on Ben. We have to get out of here.							
3	Can I keep the book? c 1	Yes, of course.							
4	What's going on? It's dark! d	I don't understand the code.							
5	What's this here?	We can't read this book.							
6	What about the code? f	It's the secret to the code.							
B	Think! Use the code on page 15 of to write the message.	the Student's Book							
	いの天の死 ものケケの争い Seven	on op o 4 W							
	Jeven	nome							
	ブサ 4×209 ブのの	Jto o MAIto							
	/	- <u></u>							

No. of Lot of Lo







Jim:	What time is it, Fiona?	Sam:	The car's too heavy.
Fiona:	It's half past three.	Emma:	Let's ask this man.
Jim:	Really?	Sam:	Good idea.
	. Bye!	Emma:	Excuse me.
Fiona:	Oh. Bye!		, please?



2 ^{CD 1}₂₃ Listen and write.

say		ee	В	en	five	go	you	car
A	В	G	F	S				R
	С				Y			
				Z			W	



Listen, say and check your answers.







There are six recorders.

2 Look at Activity 1. Correct the sentences.

- 1 There are 12 wind instruments.
- 2 There are 9 stringed instruments.
- 3 There are 21 percussion instruments.



Music 19





1	What's your favourite subject, Kate?	a	Three, but I'd like to have it every day.
2	What do you like about it?	b	We do experiments in Science lessons, and I love doing them.
3	How many Science lessons do you have a week?	с	No, not many children like it. They think it's difficult.
4	Have you got Science today?	d	For most of my classmates it's English. They love it.
5	Is Science very popular in your class?	e 1	Science. I love it.
6	What's the number one subject then?	f	Let me think. It's Wednesday. Yes, I've got Science after Maths.

Look at Activity 1. Complete the report about the interview.



Write about yourself and your school subjects.

My favourite subject is

Write the words in three groups.

•			-		
(<mark>Monday History</mark> Wednesday Scie			
1_t	rombone	2 Moi	nday	3 Histor	y
10111					
2	.ook at Activ	ity 1. Number th	le topics to mo	itch the group	5.
	Days of th	he week	School subjects	Musica	l instruments
3 L	ook and dra	w lines to make	sentences.		
	CK/N	X ast	d H. S. A.	UL XO	///</td
1) I	09.18	really	likes	painting	the dog.
		very	like	writing	books.
	AT	never	don't like	playing	pictures.
2					the minute
5	he	very	not likes	reading	the piano.
	- Comme	always	likes	watching	football.
	The	really	doesn't like	playing	TV.
3 Y	'ou 📩 🕅	have to	wash your	feet	before dinner.
0		has to	, brush your	hands	after school.
	GAR	have	wear your	face	before bed.
-	AGD -				
4 H	le 🔗	has to	wear	a uniform	in bed.
	Martin Carl	have to	wearing	a hat	at home.
	15	has	not wear	a school bag	to school.
Ser Same	and the second second second	the second s	AND THE PARTY OF T		The second s

The pienic

Look and write the words.



Read and write words from Activity 1.

- 1 Carrots and potatoes are vegetables .
- 2 Can I have a ham ______, please?
- 3 It's usually yellow or white.
- 4 You wash your face with it, and you can drink it.
- 5 You drink these. _____ and _____
- 6 It's usually hot and you need a spoon to eat it.

Put the dialogue in order.

- Bess: Would you like a cheese roll?
- Amy: I'm hungry.
- Amy: No, thanks. I don't like ham.
- Amy: Yes, please. I'd love one.
- Bess: Would you like a ham roll?



spoon



1

Read and complete the dialogue.

Write some or any.

- 1 A: Is there any water in that bottle?
 - **B:** No, there isn't, but there is ______ orange juice.
- 2 A: Are there _____ onions in your roll?
 - B: No, there aren't _____ onions.
- 3 A: Are there _____ carrots in the fridge?
 - B: Yes, there are _____ carrots, but there aren't _____ apples.
- 4 A: Is there _____ chocolate, Mum?
 - B: No, sorry, there isn't chocolate. But there is ice cream.

Draw your packed lunch and write.

There isn't any milk. There are some cheese sandwiches and an apple. There's some orange juice.





Look and write. Use there is, there are, there isn't and there aren't.



In Emily's picnic basket, there is some orange juice.

2) Write the words from the shopping list. Make the song rhyme.

The monster picnic song

Oh, no, what a picnic! Oh, that can't be fun. The monster's going shopping, For a picnic in the sun.

Are there any ⁽¹⁾ watches ? Is there any ⁽²⁾ ? Yes, there are lots of yukky things, For monster and for you!

Is there any ⁽³⁾ ? Is there any ⁽⁴⁾ ? Yes, there are lots of yukky things, This picnic is not good!



Think!) Look, read and write Ava, Lilly, Olivia or Ella.



- 1 Liam: Shall we put some peas and carrots in our soup?
 - Ava: Peas are OK, but I don't want any carrots. Shall we put some tomatoes in?

Liam: OK.

- 3 Aidan: Shall we make some soup?
 Olivia: OK.
 Aidan: Shall we put carrots and peas in?
 Olivia: I'm not sure. How about tomatoes?
 Aidan: Yummy!
- 2 Gabriel: Lilly, shall we make some fish soup?
 Lilly: Sorry, no. I don't like fish. How about potato soup?
 Gabriel: Good idea! Shall we put some onions in too?
 Lilly: Yes.
 4 Jackson: I love broccoli. Shall we make some broccoli soup?
 Ella: I don't like broccoli. Jackson: OK. Shall we make
 - some soup with carrots and peas? Ella: Good idea!

Make questions.

- 1 make / some / shall / vegetable soup / we / ? Shall we make some vegetable soup?
- 2 put / some / we / the / soup / in / shall / carrots / ?
- 3 about / sandwiches / how / some / ?
- 4 some / in / our / we / shall / cheese / rolls / put / ?

5 we / ham / sandwich / make / a / shall / ?

Remember the story. Read and circle.

- 1 A snake / dog / bee bites Buster.
- 2 Ben and Lucy want to go to the school / library / village.
- An old man tells them to go to the cellar / waterfall / village at the top of the mountain.
- /4 Only the golden tomato / orange / apple can help Buster.
- 5 Horax and Zelda want to take / eat / cook the apple, too.

Think!) Write more things for Ben to say. Use the box or your own ideas.

call the police make some tea take him to the vet sing him a song

Shall we	?
Let's	•
We can	



Let's take him to the village.

Values Read the story. What can we learn from it? Tick (/).

When things don't work, give up. Why try again and again? When things don't work, never give up! When things don't work, tell yourself 'I can't do it!'



Helen Keller

Helen Keller is born in 1880 in Alabama, USA. When she is two years old, she has a terrible illness. She can't see and can't hear. Her parents are very sad. They can't speak with Helen any more.

The doctors can't help Helen. In 1887, her parents find her a teacher, Anne Sullivan. She tries to teach Helen the alphabet. This is very difficult for Helen because she can't see or hear. One day, Anne Sullivan is using her finger to write *water* on Helen's hand. She puts Helen's other hand in a bowl of water. Suddenly Helen understands. On that day she learns 30 words.

The little girl is very clever. She soon learns how to write, and she even learns to speak. Many of the things she wants to learn are very difficult, but she never gives up. Later, she goes to university and spends her life helping other people who cannot see and cannot hear.

Listen and write the missing words. Then say with a friend.





librarian

- 1 This person works with books.
- 2 You can make soup from them. They've got lots of vitamins in them. They are red and are very healthy.
- 3 A meal in the middle of the day.
- 4 It's a lesson at school. In it, you learn about other countries and people.
- 5 You need them to play in an orchestra.
- 6 It can have cheese, chicken, vegetables or salad inside.

28 Reading skills



Listen and choose the best answer.

	Dinner arc	ound the world	
1	Teresa is from	· .	
	A 🖌 Argentina.	B Algeria.	c Almería.
2	For dinner, Teresa's family	eat	
	A salads and fish.	B salads, vegetables	and meat.
	c salads, vegetables	and fish.	
3	In Chuck's family nobody		
	A at home.	B at work.	c at school.
4	Chuck and his family talk	about	
	A the weekend.	B the day.	c TV.
5	At the weekend, Carlos h	as dinner at	
	A eight o'clock.	B nine o'clock.	c ten o'clock.
6	Carlos likes eating		
	A beans and chips.	B beans and rice.	c carrots and rice.
2		rite Carlos, Chuck or Tere	esa.

Read and write the words. food energy tired different weak energy We need energy to grow, run and play. 1 We get it from the ______ we eat. 2 When we are hungry, we feel ______ and 3 4 Animals also get ______ from the food they eat. Different animals eat things. 5 2 Read and write words from Activity 1. 1 This box is too heavy for me. I'm feeling very weak today. 2 Dan never has breakfast. At ten o'clock he is often 3 An apple gives you more ______ than a glass of water. 4 You don't get enough energy from your breakfast? Eat something 5 If you don't eat ______, you die! Think! Draw arrows to make a food chain.



whale

zebra



ocean

deer



forest

woodpecker





99

owl



grasslands

turtle

seahorse





Put the dialogue in order. Then listen and check.

- A: OK, so that's pizza with ham and cheese, onions, peppers and tomatoes.
- A: Let me see. Yes, we've got peppers.
- A: Sorry, we haven't got any mushrooms.
- A: Hello. Can I help you?
 - B: That's great. Can I have some tomatoes, too?
 - B: I'd like a pizza with ham and cheese, mushrooms and onions, please.
 - B: No mushrooms? Have you got any peppers?

Look and write a dialogue. Use language from Activity 1.



Hello. Can I help you?



Think! Which one is different in each group? Look, think and circle.



Colour the bricks to make sentences. Write in the missing words.

9

7	Is <u>there</u>	make some vegetable	in the fridge.
2	There aren't	any cheese	salad?
3	we	about	lemonade.
4	How	carrots	soup?
5	Let's make	a bottle	in my roll?

Revision 33




Remember the song. Look and draw the times.



Read and write about yourself. Then find people with the same habits.

	always usually	sometimes never	I always eat pizza on Fridays.
1	I	eat pizza on Fridays.	Me too!
2	I	watch TV on	
	Saturdays.		er en
3	I	get up before	A DAR STA
	seven o'clock.		As TR
4	I	walk to school.	PH Tur
5	I	go swimming	Select 1
	at the weekend.	5 5	

Look at the table. Read and write *t* (true) or *f* (false).

What we do on Saturdays

Rob		~	×	
Gillian	//	///	~~	×

/// = always // = usually / = sometimes X = never

- 1 Rob sometimes goes to the cinema on Saturdays.
- 2 Gillian usually phones her friends on Saturdays.
- 3 Rob always does his homework on Saturdays.
- 4 Gillian sometimes plays tennis on Saturdays.
- 5 Rob never phones his friends on Saturdays.

Write three more true sentences about Rob and Gillian.

	t	
-		

Remember the story. Answer the questions.

	Why does Ben want to look [.] in the morning?			Becc	ause	e he's tired.
2	What time do Horax and Ze	lda	go home?			
3	Where does Ben look for the	e let	ter first?			
4	Where does Lucy look for th	ne le	tter first?			
5	Who helps Lucy to tidy up?					
6	Where does Lucy find the le	etter	?			
7	What is the second letter?					
1						
0	Think! Read and choose	e th	e best ansv	ver.		
-	Look at pictures 1 and 3. W	/hat	's the same	about Ben d	and	Zelda?
1			They ar	o tired	С	They are hungry.
	A They are angry.	В	Lawrence			· ·
	Look at pictures 7 and 8. W	/hat	's the same	about Lucy	(in	picture 7) and Ben
2	(in picture 8)?					
		В	They a	re angry.	С	They are excited.
	Last second					
3	Look at pictures 6 and 7. W	Vha	's different	about Lucy?	2	
~	A First she is happy, then she is	В	First sh unhap	e is py, then	С	First she is scared, then she is not tired.
	unhappy.		sneis	excited.		



Listen and write the missing words. Then say with a friend.





Dad: Close your eyes, Molly. Molly: Why? Dad: Mum: Dan: What's the problem, Mum? Mum: Your room! Look at it! I want it tidy. Dan: But I tidied it last week, Mum.

Molly: What is it?Dad: OK. Open them.Molly: Dad! You're the best!

Look and write *v*, *f* or *ff*.





Look at the pictures and tell the story. Use the words from the box.

want to wash up want a robot to help happy drop plates Stop! arrive angry tidy up













Write the story. Use the words from Activity 1 to help you.

One day William goes into town. 'I want you to wash up', he says.



Look and colour the water blue.



Think! How can you save water? Look and tick (/) the correct picture.



How can you save water? Read and write the words.

wash shower never waste tap full turn

- Have a ⁽¹⁾ shower . Showers ⁽²⁾ less water than baths.
- Always ⁽³⁾ the ⁽⁴⁾ off carefully so that it doesn't drip.
 - Always ⁽⁵⁾ your fruit in a bowl and not under a running tap.

(6) start a half-full dishwasher. Always wait until it is

Make a list of all the ways you use water.

 to drink
 to have water fights
 to flush the toilet
 to swim in

(7)



Keep a water diary for three days.

	Monday	Tuesday	Wednesday
have a shower	~		~
have a bath		~	
flush the toilet	///	///	~/
brush my teeth	~/	11	~/
drink	///////	/////	//////
wash my hands	11	111	~~
	- nhuman		





the dog every day. I make

breakfast at the weekend.

Tidying my room. I hate it.

No, but my dad pays me £5

No, I don't. Mum doesn't want

when I help in the garden.

me to break her plates.

Walking the dog. I love it.

It's OK. What jobs do you do at home, Stuart? C 1 I tidy my room and I walk b Do you sometimes wash up?

C

P

- What's your favourite job?
- Do you like cooking? 4

2

3

- What's your least favourite job? 5
- Do you get money for helping 6 at home?
 - Read about Stuart. <u>Underline</u> the mistakes.

Then write the correct sentences.

Stuart has to tidy his room and feed the dog every day. At the weekend he cooks the dinner. He doesn't have to wash up. His mum doesn't want him to break her plates! His favourite job is cooking. He doesn't like tidying his room. He doesn't get money for helping, but his mum gives him £5 when he washes up.

Stuart has to walk the dog every day.

Write about how you help at home.

I have to make my bed every day.

Reading and writing skills 44

Write the words in three groups.



Revision 45

Around town

Think! Look at the letters on the signs. Write the words.



46 Towns

Look and write. Use the words from the box.



near

Look at the picture. Complete the sentences.



- 1 The cinema is <u>opposite</u> the library.
- 2 The tower is ______ the cinema.
- 3 The park is ______ the school.
- 4 The boat is ______ the bridge.
- 5 The sports centre is ______ the café and the cinema.
- 6 The castle is ______ the square.
- 7 The square is ______ the castle.



Think! Look at the picture. Read and answer.



Bob is waiting for Linda. He isn't waiting near the map. He isn't waiting below the tree. He isn't waiting behind the music shop and he isn't waiting in front of the music shop.

Where is Bob?

Look, read and write t (true) or f (false).



1 There's a tree opposite the house.

t

- 2 The pictures are below the bookcase.
- 3 There's a car near the bank.
- 4 The tree is between the library and the bank.
- 5 There's a car in front of the tree.

Look, read and write the words.

library square book sports centre listen tennis market



- William: Where are you going, Harry? To the ⁽¹⁾_square__?
- Harry: No, I'm not. I'm going to the (2) to buy some apples.





Emma: Oh, Olivia. Where are you going? Olivia: To a friend's house to (3) to music.



Linda: Hi, Sue. Let's go to the park. Sue: Sorry, Linda. I'm going to the (4)______ to get a (5)_____.

John: Hi, Jeff. Where are you going? Jeff: I'm going to the ⁽⁶⁾______.

2

Make sentences.

- 1 friends / I'm / going / to / meet / to / town / my I'm going to town to meet my friends.
- 2 the / I'm / going / to / to / some / supermarket / bread / buy
- 3 place / I'm / to / my / to / play / friend's / computer games / going

4 to / going / to / the / I'm / ride / park / bike / my

Remember the story. Write the words.

near going high letter dog

- 1 Lucy and Ben are going to the tower to get the next letter
- 2 Lucy and Ben have got their _____ with them.
- 3 'Look, the tower's over there, ______ the school.'
- 4 'Lucy! Where are you _____?'
- 5 Lucy and Ben are really _____ on the Pirate Ship.

Think! Put the story in order.

Then Lucy doesn't go to the tower. She goes to the funfair.Ben and Lucy know that the tower is near the market square.Ben wants to go to the funfair. Lucy says, 'We're going to the tower.'Ben and Lucy go on the Pirate Ship. They are above the tower.Horax and Zelda are in the tower. It's the wrong place.

Values Read the story. What can we learn from it? Tick (/).

It's always good to do the same thing. It's good to try out new ideas. Never listen to others.

5	
1	
1	

Emma: Tomorrow is Dad's birthday. What can we give him?

Tom: We always buy a CD for him. He loves music.

Emma: What about something different?

Tom: Have you got an idea?

Emma: Yes, I have. Let's buy a T-shirt. There's a shop in the square. They can print a photo on the T-shirt.

Tom: Great! We can print 'Dad, we love you' on it, too.

The next day ...

Emma/Tom: Happy birthday, Dad! Dad: What a wonderful present! Thank you.









Ben: I want to stay. Mum: Sorry.

Ben: It's not fair.Mum: We have to go home now.



Sue: An owl! Aaron: Where? I can't see anything. Sue: , . Above your head. Aaron: Oh yeah. Wow! It's beautiful.



Listen and write.

How do you spell ... ?



1 rain

5



2





L







3

6 _____







Mary's house is in the park, near the pond. Alice's house is opposite Lucy's house, in front of the park. Mike lives below Ben, near the park. Tom lives above Ben. Lucy's house is between Heather's house and John's house. Ed lives near the bus stop.

Look at Activity 1. Complete the sentences. Anne lives next to Sam, in front of the park Chris lives John lives Ben lives Heather lives



E) Thi

Think! Look at the map. Read and write the city.

This capital is east of Lima, south of Bogotá, west of Brasilia and north of Buenos Aires. It is north and west of Asunción.

The city is

Look at the map. Read and write t (true) or f (false).



- 1 Crab Mountain is north of the cave.
- 2 The old tree is north and west of the big boat.
- 3 The small boat is east of the big boat.
- 4 The old tree is west of the pirate's house.
- 5 The pirate's house is east of the cave.

Think!) Where's the treasure? Read and draw it on the map in Activity 1.



The treasure is south and east of the cave. It's north and east of Crab Mountain. It's north of the small boat and west of the old tree.

) Look at the map again and write. Use the words from the box.

north-west north-east south-east south-west

- 1 The pirate's house is <u>north</u> <u>east</u> of the pirate.
- 2 The crocodiles are ______ of the pirate.
- 3 Crab Mountain is ______ of the pirate.
- 4 The cave is ______ of the pirate.





1

Put the dialogue in order. Then listen and check.

- B: Yes, of course.
- **B:** It's next to the bank.
- A: Thank you. That's very kind.
- **B:** The bus station is opposite the library.
- A: Excuse me. Can you help me, please?
- A: Where's the bus station?
- B: You're welcome!
- A: OK. And where's the library?

2 Look and write a dialogue. Use language from Activity 1.



Excuse me. Can you help me, please?





3northsouth4ChinaChile5treasurepirate

opposite near Peru map supermarket above west Brazil sports centre

Colour the bricks to make sentences. Write in the missing words.

1	I'm going	café to get	to get a book.
2	We're going to	to the sports centre to	park.
3	He's to the	the	bus station.
4	The museum	opposite the	a sandwich.
5	The café	is near	<u>play</u> tennis.

Revision 57



Read and circle.

- 1 There was / were a turtle in the sea.
- 2 Baijis was / were river dolphins.
- 3 Great auks was / were sea birds.
- 4 There was / were a starfish on the beach.
- 5 The seahorse was / were very small.

Write was or were.

- 1 The birds were very beautiful.
- 2 The anchor very heavy.
- 3 The water of the lake _____ green.
- 4 There ______ small turtles in the lake.
- 5 The old school _____ next to the park.
- 6 There _____ lots of people in the street.

Look and complete the sentences.



10040		
3	A long time	
4	A long	
5	Α	
6		



Read Simon's new verses. Look and write the rhyming words.

There were three fish near the ⁽¹⁾ door , Open it up and in come more.

There was a big fish in my ⁽²⁾_____, And three more under Grandma's ⁽³⁾_____,

There was a shark from our (4)______, All red and yellow and green and blue.

There was a big fish in the (5)______, It wasn't blue, it was red .

There was a fish in Grandma's ⁽⁶⁾. Oh, get it! Quick! There is the ⁽⁷⁾!

There were four fish in a ⁽⁸⁾ Climb up and bring them back to me!





Think! Read, think and colour.

Do the sums. Then match the answers to the colours and colour the fish.



60 Practice



Remember the story. Read and write *t* (true) or *f* (false).

- 1 The next letter is in the giant shell.
- 2 Lucy can't get her arm out of the giant shell.
- 3 The shark was in Horax's cage.
- 4 The shark likes Horax and Zelda.
- 5 The octopus can't help the children.
- 6 The fish make the letter S.

Think! Put the story in order.

Finally the children look at the fish and see the letter S.

- They see Horax and Zelda and the shark.
- First Lucy and Ben dive down to a giant shell.
- Ben can't see a letter in the shell.
- The octopus helps Ben to get his arm out.
- Zelda says 'We just want the book.'
 - The shark doesn't get the children. It follows Horax and Zelda.
 - Then Ben can't get his arm out of the shell.

Think! Which picture in the story? Look and number.





Ingrid: What's the matter, Oliver? **Oliver:** It's this box.

> Ingrid: Here, let me try. There you are. It was easy. Oliver: Wow! You're strong.









John: Me? Don't be silly! All dogs like me. Well, I'm not sure about this one. Sue:

Look and write *sh*, *s* or *c*.



1 sh ell

1

6 fi













FACTSHEET

Christine and Ryan

Values) What can we learn from the story? Colour the words.



Look at the pictures and tell the story. Use the words from the box.

Sophie and Tom island find turtle net take off carry swim away say goodbye



Write the story. Use the words from Activity 1 to help you.

Sophie and Tom live on an island. One day ...

Look and write the words.

spiral horizontal stripes vertical stripes spots diagonal stripes



vertical stripes



Read and draw.

The small fish has vertical stripes. The big fish has horizontal stripes. The octopus has spots and the starfish has diagonal stripes. Draw a spiral on the shell.



Think! Which are symmetrical? Look and tick (\checkmark).













Draw the missing halves of the pictures. Make picture 1 symmetrical. Make picture 2 asymmetrical.







Look at Activity 1. <u>Underline</u> the mistakes. Then write the correct sentences.

> On Saturday morning Charlotte was at the cinema. She was with her mum. The film wasn't very good. It was about two girls. They become best friends. In the evening Charlotte was at Ruby's birthday party.

On Saturday afternoon Charlotte was at the cinema.

Write about your Saturday afternoon.

On Saturday afternoon I was at the park. I was with my friends.



Revision 69

Think! Look at the shop window. Read and write the prices.

Gadgets



- A: Hello. Can I help you?
 B: Yes, I'd like a laptop, please.
 - A: That's <u>£325</u>.

6

- 2 A: Hello. Can I help you?
 - B: Yes, I'd like an mp3 player and some walkie-talkies, please.
 A: That's £_____.
- **3** A: Hello. Can I help you?
 - **B**: Yes, I'd like a games console, please.

Look at Activity 1. Write the words.

A: That's £____

- 4 A: Hello. Can I help you?B: Yes, I'd like an electric fan
 - and a CD player, please. A: That's f
- 5 A: Hello. Can I help you?
 - **B:** Yes, I'd like a torch and an electric toothbrush, please.
 - A: That's £_

PRICE LIST				
The ⁽¹⁾ _games_c	onsole is £200.	The ⁽⁶⁾	is £8.	
The (2)	is £22.	The (7)	is £45.	
The (3)	are £25.	The (8)	is £325.	
The (4)	is £12.	The (9)	is £35.	
The ⁽⁵⁾	is £90.			

0 Technology

70
Read and write the names of the motorbikes.



The MX8 is bigger than the MX7.

Read and write the words.

cheaper than expensive smaller than bigger

- 1 The Delta is <u>cheaper</u> than the Omega.
- 2 The Omega is _____ than the Delta.
- 3 The Delta is _____ the Omega.
- 4 The Omega is more _____ than the Delta.
- Look and write about the dogs.





Lucky is smaller than Alf.



The GT4 is more expensive than the GT3.





Look, read and write *t* (true) or *f* (false).

	price	weight	size	1 The Turbo 10 is
100 August	£14	200g	15cm	the most expensive
To				2 The Turbo 15 is more expensive
Turke 10				than the Turbo 18.
Turbo 10				3 The Turbo 18 is
	£22	225g	18cm	the cheapest.
2000				4 The Turbo 18
Turbo 15				is smaller than the Turbo 15.
æ	£30	175g	12cm	5 The Turbo 15 is
	200	i, sg	12Cm	the biggest.
B				6 The Turbo 10 is
Turbo 18				the lightest.
Look at Ast				
Look at Acti				
	Ine Iurbi	o TU IS TRE	cheapest.	·
light				
expensive				
Use the Inte	rnet and	write nar	nes or plo	aces.

Image: www.search_for_things.com SEARCH FOR THINGS Intermode world's oldest woman the world's oldest woman the world's most expensive car the world's biggest swimming pool the world's lightest bird

Superlatives 73

1	Think! Remember the story. Read and choose the best answer.					
1	In picture 1, what does Ben mean when he says 'Somewhere down there '?					
	AA place belowBA place underCA place in the caves.a tree.a stone.					
2	In picture 3, why does Ben say 'The torch was a good idea.'?					
	ABecause he's scared of the dark.BBecause it's dark in the cave.CBecause a torch is his favourite gadget.					
3	In picture 6, how does Lucy know Horax and Zelda are coming?					
	ABuster sees them.BShe sees them.CBen tells her.					
4	Who makes the scary noise?					
	AHorax and Zelda.BBuster.CBen.					
2	Values Read the story. What can we learn from it? Tick (/).					
Alı	ways ask your parents for help with ideas.					

Use your imagination.

Giving is better than taking.



Jake: Oh, no. There isn't any paper for me. Nicole: Don't worry. I've got an idea.



Jake: Thanks, Nicole. It looks great.



Dad: Where's the front page of my paper?

Listen and write the missing words. Then say with a friend.





- Burglar 1: I'm going in.
- Burglar 2: Hurry up. Don't be too long.
- Burglar 1: I won't.

CD 3

Burglar 2: OK. Don't worry. Policeman: Hello, gentlemen. Can I help you? Explorer 1: Oh dear. We've got a problem. Explorer 2: Don't worry.

Explorer 1: What is it? Explorer 2: Run!

Write the words in the table.

ph<u>one use Irene game</u> n<u>ine</u> ch<u>ee</u>se comp<u>u</u>ter c<u>ode</u> r<u>ai</u>n l<u>igh</u>t c<u>oa</u>t t<u>ime</u> pl<u>ay</u> r<u>ea</u>lly m<u>u</u>sic

say	see	five	go	you
	Irene			

Listen, say and check your answers.

Listen and write the names under the pictures. There are three extra pictures.







- 1 The biggest boy is talking on his mobile phone.
- 2 There are lots of flowers in the garden.
- 3 There are five balls in the garden.
- 4 It's raining.
- 5 The boy in the white T-shirt is smaller than the boy in the black T-shirt.
- 6 There is a bicycle in front of a tree.
- 7 The boys in grey T-shirts have got torches.
- 8 The boy in the white T-shirt is listening to an mp3 player.

t



When do you use numbers? Make a list.

When I do Maths at school. When I play tennis. When I



- 1 The numbers we use today are called Roman Numerals.
- 2 Leonardo Pisano Fibonacci was a German professor of Maths.
- 3 Leonardo Pisano Fibonacci was in South Africa.
- 4 The numbers in Italy were easier to use than the numbers in North Africa.
- 5 We can't see Roman Numerals today.

Match the Roman Numerals with the numbers.



Think!) Write the Roman Numerals and colour.



Write the missing numbers in the Fibonacci Sequence.

0 / 1 / 1 / 2 / ____ / 5 / 8 / 13 / ____ / 34 / 55 / 89

^{CD3}₀₉ Put the dialogue in order. Then listen and check.

- B: Yes, have you got any torches?
- A: Good morning. Can I help you?
- A: It's 14 pounds. The blue one is cheaper. It's only eight pounds.
- B: How much is the green one?
- A: Yes, we have. We've got this blue torch and this green one.
- B: That's great. Can I buy the blue one, please?
- A: Of course!
- **B:** Thank you.

2 Look and write a dialogue. Use language from Activity 1.



Good morning. Can I help you?

Which one is different in each group? Look, think and circle.



Colour the bricks to make sentences. Write in the missing words.

2

1	I'm	tallest	than the watch.		
2	The torch	older <u>than</u>	faster mine.		
3	Mike's	beautiful dog	in our class.		
4	Jack is the	bike is in the world.			
5	It's the	is expensive	my brother.		



Think! Remember the story. Read and match.

- 1 Ben gets a message.
- 2 He is in hospital.
- 3 The children go to the hospital.
- 4 Ben and Lucy take the lift.

u		í
b		
C	1	1
d		

a |

A nurse says Ben's grandfather is in room 209, upstairs.

A doctor shows them the room.

It says his grandfather is ill.

Ben wants to visit him.

				12			(5
D	Write the	e words.					
1	play	played		7	walk		
2	jump		2 - 10	8	listen to	 r	
3	look at			9	visit	 	
4	smile			10	phone	 	
5	land			11	watch	 	
6	shout			12	be	 	

Read and write the words. Change the words to talk about yesterday.



Yesterday, my friend and I ⁽¹⁾ <u>were</u> in the park. Suddenly there was this black dog. Jonathan ⁽²⁾ _____ at its eyes. 'Go away!' he ⁽³⁾ _____.



On Sunday, Sue ⁽⁴⁾ _____ her grandma. Grandma ⁽⁵⁾ _____ very happy with the flowers and the cake. She ⁽⁶⁾ _____ a lot. Sue and her grandma ⁽⁷⁾ _____ to a piano concert together.

Look and write the story. Change the words to talk about Sunday.

watch shout jump be



On Sunday, I watched a football game with my dad.

Remember the song. Look at the pictures and correct the mistakes.



No! He played football with a flea.



No!





No!

Read Natalie and Sam's new verses. Put the lines in order.

Natalie

No!

- It was my dad's favourite CD,
- But I shouted 'Oh no!'
- Some songs all old and slow.
- On Thursday night I listened to

Sam

1

- We wanted to play a game.
- My grandma, Mary Jane.
- On Friday night I visited
- We watched a film, it was so bad







kwae pu	wake up	woke up
eelf		
asy		
og		
veig		
vhae		

Complete the story. Use words from Activity 1.



FRIDAY SATURDA SUNDAY





00

- Last Saturday, Joe Freeze, the small ice cream monster woke up at half 1 past eight
- a terrible headache. 2
- into his father's bedroom. 3
- His father 4 a pill.
- Then Joe ______, ' ?' 5
- 'Of course', 6

Remember the story. Write sentences.

- Lucy and Ben / go / hospital
 Lucy and Ben went to the hospital.
- 2 They / go / room 209
- 3 They / find / Horax, not / Ben / grandfather
- 4 It / be / trick
- 5 Horax / shout / want / book / want / letters
- 6 At that moment / doctor / come in
- 7 Ben / Lucy / say / goodbye / and / go / out / room

Read and write *t* (true) or *f* (false).

- 1 The doctor takes Ben and Lucy to room 209.
- 2 Ben's grandfather plays a trick on the children.
- 3 Horax wants the book from the children.
- 4 Lucy gives Horax the book.
- 5 The doctor thinks Horax is Ben's grandfather.
- 1 He's happy.
- 2 He's scared.

How is Ben feeling? Look, read and number the pictures.



3 He's surprised.







CD3 Listen and write the missing words. Then say with a friend. 19





Man: Oh dear. What happened to you? Jake: I fell off my bike. Man: ? Jake: I'm fine, but my bike isn't!

Fred: I want to play. Katie: I'm busy. Can't you see? Fred: But I'm bored. Please play with me. Katie:

CD 3

Listen and write the words in the table.

liked played jumped landed shouted smiled wanted listened looked

walk ed /t/	phon ed /d/	hat ed /id/
liked		

CD3 Listen, say and check your answers.

Story time

- Who is speaking? Read and write S (Sophia) or d (doctor). Then listen and check.
- 1 We have to X-ray your knee.
- 2 I want to play football with my friends tomorrow.
- 3 Can we go home now, Dad?
- 4 There's a problem with your knee.

Look and write.



(1)

mobile phone





machine



computer



00 55

(5)

Values) What can we learn from the story? Colour the words.



Think! Read and choose the best answer. Sophia is talking to the doctor.



1	Doctor:	Hello, S	o, Sophia. How are you?		
	Sophia:	A 1	I'm not very well this morning.		
		B	I'm watching a film.		
		C	I'm Claire's sister.		
2	Doctor:	What's	the matter? Have you got a stomach-ache?		
	Sophia:	A	No, thank you. I don't want one.		
		B	No, I've got a headache.		
		c	Yes, thank you.		
3	Doctor:	Would y	you like a cup of tea?		
	Sophia:	Α	Yes, I had some tea this morning.		
	e.	В	No, thanks. I'd like some orange juice.		
		С	Well, I like hamburgers a lot.		
4	Doctor:	Do you	want a comic?		
	Sophia:	Α	Yes, please.		
		В	OK, it is.		
		с	Yes, I had.		
5	Doctor:	Can I gi	ve you a pill for your headache?		
	Sophia:	A	He can give me one.		
		В	I can give you one.		
		с	Yes, I'd like that. Thanks.		







Think! These children are ill. Who gives the doctor the best information? Read and tick (\checkmark) .

What's the problem?

You have to give me some pills. I've got a headache and a fever. I need some blue pills and some pink pills. I feel very hot. I should drink some cold orange juice.



Sandra

37°C is the perfect temperature to make us feel good. But sometimes viruses get into the body. This is what is happening with me.



When I got home from school yesterday, I had a terrible headache. Now my temperature is 39°C. I feel very hot and weak. I'm also very thirsty.



George

Read the questions and write *d* (doctor) or *p* (patient).

d

- 1 What's the matter?
- 2 Have you got a fever?
- 3 Have you got any other pains?
- 4 I want to drink some cold orange juice. Is that OK?

p

- 5 What have I got?
- Read the answers and write d (doctor) or p (patient). Then match them with the questions in Activity 1.
- a Yes, but it's not too high. It's 37.9°C.
- **b** 1 I have a pain in my stomach.
- c Don't worry. It's nothing dangerous. But you have to rest.
- d No, just the stomach-ache.
- e You have to drink a lot, but you can't drink anything cold.
- Look and write a dialogue. Use language from Activities 1 and 2.



What's the matter?



Revision 93

Around the world

Match and write the countries.

1	Aust	zil	Australia
2	Eg	ico	
3	Mex	tina	*.
4	Chin	ain	
5	Sp	ralia	
6	Bra	ypt	
7	Argen	ey	
8	Chi	ia	
9	Ind	a	
10	Turk	le	

2 Look and write countries from Activity 1.



Brazil

Read and write the words.

visit country change choose tickets are

Ben:	Two ⁽¹⁾ tickets for the park, ple	ease.
Assistant:	That's £4.	
Lucy:	Here you ⁽²⁾ : £5.	
Assistant:	Thank you. Your tickets and your	3)
Lucy:	Come on, Ben. Which (4)	do you want to
Ben:	I don't know. It's so difficult to (6)	



Find seven words. Change the words to talk about today.



Read and circle.

- 1 We went to the beach but we **not go** / **didn't go** swimming.
- 2 We rode an elephant in the zoo but we **didn't / don't** ride a horse.
- 3 I saw Bill at the birthday party but I doesn't / didn't see Harry.
- 4 They gave the horse an apple but they **not gave** / **didn't give** him any sweets.
- 5 She said a lot but she isn't say / didn't say her name.

go

6 He ate all the chocolates but he didn't eat / not ate the ice cream.

Complete the sentences.



- 1 Lucas went to the swimming pool but he didn't swim
- 2 Ruby saw lots of elephants but
- 3 Charlie played football in the park but
- 4 Ella ate lots of oranges but
- 5 Jack watched TV but _____
- 6 Grace went to Spain but

Remember the song. Read and write t (true) or f (false).

t

- 1 Suzie went to Spain.
- 3 Paula went by ship.
- 5 He went by plane.

- 2 She went by train.
- 4 Danny went to Mexico.
- 6 Ben and Billy went by bus.







Jack, John and Joseph are brothers. They want to visit their grandparents. Their grandparents live in a small town 240km away.

Jack takes the train. It's a very fast train. It travels at 120km an hour. Jack leaves the station at three o'clock in the afternoon.

John goes by bus. The bus is not so fast. It travels at 80km an hour. John leaves the bus stop at 12 o'clock in the afternoon.

Joseph rides his bike. He travels at 30km an hour.

Joseph leaves the house at eight o'clock in the morning.

 Jack's train travels
 120
 km every hour.
 240 ÷ 120 =

 Jack leaves at three o'clock in the afternoon. He arrives at
 o'clock.

 John's bus travels
 km every hour.
 240 ÷ 80 =

 John leaves at 12 o'clock in the afternoon. He arrives at
 o'clock.

E) Look at Activity 2. Answer the questions.

- 1 What time does Joseph arrive?
- 2 Who arrives at their grandparents' house first?

Make questions.

- 1 did / in / holidays / where / go / you / the / ? Where did you go in the holidays?
- 2 you / fun / have / there / did / ?
- 3 Mexico / long / did / stay / how / you / in / ?
- 4 where / stay / did / you / ?
- 5 go / did / museum / you / a / there / to / ?
- 6 buy / me / a / you / did / present / ?

🔰 Look and write answers. 🙄 = yes 👘 😁 = no



- 1 Did you go shopping in London?
- 2 Did he see the pyramids?
- 3 Did she send lots of postcards?
- 4 Did they have a good time?
- 5 Did you go to the zoo?
- 6 Did they eat lots of pizza?

\odot	Yes, I did.
\odot	
$\overline{\mathbf{i}}$	
\odot	
\odot	
\odot	

Think! Remember the story. Put the sentences in order.

- Then they look at the Great Wall of China.
- After that they look at the opera house in Sydney.
- They want to look for their book.
- First Lucy and Ben look at a football stadium in Brazil.
- They see that they haven't got the book.
- Finally Lucy finds the missing letters.
- 4 Then they see Mr Williams, the librarian.
 - Ben says that he is hungry.

Values Read the story. What can we learn from it? Tick (/).

Food from other cultures is not healthy.

It's often interesting to try food from another culture.

Eat only what you really know.

At Oliver's house ...

1

Oliver:	I'm hungry, Mum.
Mum:	Would you like some spinach and potatoes?
Oliver:	No, Mum.
Mum:	What about some rice with peas or beans?
Oliver:	I don't like vegetables. Can I have
	a hamburger?

The next day after school

Oliver:	Adil, I'm hungry. Let's get a hamburger.
Adil:	Oliver, I don't like hamburgers. Come
	to my house, we can have dinner there.
Oliver:	OK, but I have to phone my mum
	from your house.

At Adil's house ...

Adil:Yummy! Rice with peas, beans, potatoes
and spinach. I hope you like it, Oliver.Oliver:Mmm. It's very good, Mrs Singh.

Adil's mum: Thank you, Oliver.

Two days later ...

Oliver: Mum, can I have some vegetables with potatoes, please?







CD 3 Listen and write the missing words. Then say with a friend.



Jenny: Be careful. That's Mum's favourite vase. Ben: I know. I am being careful. Jenny: OK, but



Connor: What are you looking for, Izzie? My pen. I had it a minute ago. Izzie: Now it's gone. Connor: That's strange. Izzie: I know. ?

Connor: Why don't you look behind your ear, Izzie?!

OK. Now can you just get out Ben: of my ... Jenny: Oh dear!

Look and write the words in the table.

dry Turk<u>ey pyramid yuck happy buy Egypt young</u>



Listen, say and check your answers.

Look and read. Write 1, 2 or 3 words to complete the sentences about the story.

Last month Max and his parents went on holiday to Spain. They went by car. It was very hot. 'Can I have something to drink, Mum?' Max said, 'I'm thirsty.' 'Sorry. We haven't got any more soft drinks. We can stop in the next village and get some.' After half an hour Dad stopped the car and took some photos.



Max opened the car door and walked around. After five minutes he came to a small lake. Max was very thirsty. So he went to the lake and drank some water. Then they went back to the car and went on.

After an hour they came to a town. They had dinner there, but Max didn't eat anything. He felt sick. He had a stomach-ache.

The next day Max was very ill. They went to the doctor's and the doctor gave Max some pills. Poor Max felt sick for three days. Max said to his parents, 'I drank water from the lake. I was very silly.'



- 1 The family went on holiday to Spain.
- 2 It was very hot in the car and Max ______ thirsty.
- 3 When his dad took a photo, Max ______ for a walk.
- 4 Max ______ some water from the lake.
- 5 When they had dinner in a town Max any food.
- 6 The doctor _____ Max some pills.
- 7 Max _____ for a long time.
- 8 Max said 'Drinking water from the lake was

100 Reading and writing skills



1 Where did Lily go?

to South Africa

- 2 What did the people look like?
- 3 What did the people give her?
- 4 Did she like the food?
- 5 How long did she stay there?
- 6 How did she feel after her trip?

Look and write about David's trip in the time machine.









David visited Greenland in the time machine.

Read and write the words.



102 Art

8

Project Make an Origami aeroplane.



1 Start with a rectangular piece of A4 paper.



2 Fold along the centre and open the paper again.



3 Now fold two corners towards the centre.



4 Fold the sides up.



6 Finally open the wings. You've got an aeroplane! Now fly the aeroplane with your friends.







Look at Activity 1. <u>Underline</u> the mistakes. Then write the correct sentences.

Lucas went to ancient Egypt. He saw the pyramids, but <u>he only</u> saw three or four people. He didn't have fun in Egypt. He had a big hat with him. He stayed in Egypt for about 15 hours. He bought some food and took some photos.

Lucas saw thousands of people.

Write about your travels in the time machine.

The time machine stopped. I was somewhere new. But where was I? I opened the door of my time machine and

Reading and writing skills

1	Think! Which one is different in each group? Read, think and circle.				
1	Brazil	Argentina	China	Chile	
2	triangle	Origami	square	circle	
3	toothache	cough	nurse	cold	
4	like	go	smile	play	
5	built	gave	Saw	watched	

Colour the bricks to make sentences. Write in the missing words.

1	Did you	did you	holiday last year?
2	Where did	to London	your plane leave?
3	How long	did	on the safari?
4	What	you go	in the hotel?
5	you see	a lion	last week?

Look at Activity 2. Read and number the answers.

Yes, we did, but we weren't scared.

For two weeks.

No, I didn't. I went to Paris.

At half past three.

We went to Argentina.



Holiday plans

Read the sentences. Do the puzzle. Find the secret word.



- 1 When there's lots of rain and lightning. You can hear big 'bangs'.
- 2 You use this in the rain.
- 3 A good day to fly your kite.
- 4 A flash from the sky.
- 5 When you can't see the sun.
- 6 When you can't see where you are going.
- 7 You can get very wet in weather like this.
- 8 You put these on your feet when it's raining.

Read and write words from Activity 1.

The weather was terrible yesterday. It was cold and ⁽¹⁾ foggy in the morning. Then there was no sun. It was (2) At lunchtime it was very (3) but there was no wind. And then at about five o'clock the (4) started. There was lots of (5) in the sky. I was quite scared. It was the perfect day to stay at home in bed and watch TV. The problem was I wasn't at home. I was in a tent, camping! And I didn't have an ⁽⁶⁾ or a (7) to wear. And I didn't have any (8)for my feet. I got very wet.


Look, read and tick (\checkmark) or correct the sentences.



- 1 On Monday it's going to be sunny.
- 2 On Tuesday isn't going to be rainy.
- 3 On Wednesday it's going to be cloudy.
- 4 On Thursday it's going to be foggy.
- **5** On Friday it's going to be rainy.

Follow the lines and complete the sentences.





- 1 On Monday I'm going to ride a horse
- 2 On Tuesday
- 3 On Wednesday ____
- 4 On Thursday
- 5 On Friday
- 6 On Saturday and Sunday ______ all day!

Write about your week. Use I'm going to and I'm not going to.

cloudy

Think! Remember the song. Put the lines in order.

- I'm going to dance all through the night.
- I'm going to have lots of fun,
- I'm going to snorkel in the sea,
- I'm going to climb the highest tree,
- I'm going to jump and run.
- I'm going to draw a great cartoon,
- I'm going to fly my lovely kite,
- I'm going to sleep under the moon,



I'm agina to re	lay computer games, ead lots of books,	
	hone my friends every day	
I'm going to p	lay on the beach.	
l'm going to p	lay on the beach.	8
l'm going to p	lay on the beach.	3





5

6

8

0.0





Make questions. Then look and answer.



- 1 you / are / to / France / going / visit ? Are you going to visit France?
- 2 you / photos / take / going / are / to / ?
- 3 you / go / snorkelling / are / going / to / ?
- 4 going / are / to / music / listen / you / to / ?
- 5 you / read / to / are / book / going / a / ?
- 6 you / food / of / to / eat / are / going / lots / ?

Answer the questions.

- 1 Are you going to do homework this evening?
- 2 Are you going to go swimming this weekend?
- 3 Are you going to watch TV after school?
- 4 Are you going to visit your grandparents this week?
- 5 Are you going to go to bed early tonight?
- 6 Are you going to play sport this week?

No, I'm not.

Remember the story. Write the words.

hear treasure friends message glasses castle finders

Ben and Lucy go to the ⁽¹⁾ <u>castle</u>. They see Horax and Zelda near a door. The door has a ⁽²⁾ with a missing word above it. Horax and Zelda need the letters. They ⁽³⁾ Ben and they get the children. Ben gives Zelda the letters. Buster pulls off Horax's ⁽⁴⁾ . Horax is Mr Williams, the librarian! Horax makes the word ⁽⁵⁾ done in and Zelda writes it above the door. Horax and Zelda try to go in, but they can't. Ben and Lucy make the word ⁽⁶⁾ . They go in and find the ⁽⁷⁾ .

(Think!) Make words with the letters of *friendship*.

friends, finders, find ...

Use the code to make words. Ask your friends to guess.

ABCDEFGHIJKLMNOPQRSTUVWXYZ ダダビタの全日のXQ大各国交中が9年のJAI美田コロ目

Use the code to read more about the statue.

JのXの Xの Jのの JfoののAlfo サチ JAIJサ茉 Jooo This is the
フのおやり、 キムはのや サ生 ののも以け以けなか。
フのの「ガブガ」の光め す生 の光め 生年入の近9 版の光、版の光
ビング 天09 JUJ サ 天 100 4×40. Wの× 9×09 いかかか び 4Jof.

CD3 Listen and write the missing words. Then say with a friend. 49



- Are you sure you know what Ana: you're doing? Of course I am. I do this all Jim:
- the time.
- Ana: Look.
- That's strange. Maybe the Jim: computer is broken.
- Ana: It wasn't, but it is now!

Look and write er, ar, ur or ir.

2 b

6

g



Dad: Don't look at me like that! It's my dinner. Now

Don't do that. I really don't like it when you do that.

Oh, OK. You win. Here you are.



I

th ir sty 1



fect 5





l

thday





sday 4 Th



tle

7 t



th Е 8



Listen and say.



2 Changing perceptions, reading skills

112

Find six differences. Then compare with a friend.



Write sentences about the differences in Activity 1.



2 Look at the key and colour the months for your country.

red = autumn	blue = winter	green = spring	yellow = summer	
---------------------	----------------------	----------------	------------------------	--

January	February	March	April	May	June
July	August	September	October	November	December

Complete the sentences about yourself. Use like or don't like.

1	Ι	summer because	_ •
2	Ι	autumn because	·
3	Ι	winter because	
4	I	spring because	·

Look and write the words.

4

axis orbit vertical line horizontal line spin







5

orbit

Read and write *t* (true) or *f* (false).

- 1 The Earth's axis is vertical.
- 2 The sun orbits the Earth.
- 3 The Earth makes one orbit around the sun every year.
- 4 There is always more sunlight on the Southern hemisphere.

■ Look and tick (✓) the things people do in winter in your country.



Write about summer in your country. Think about these questions.

- What is the weather like?
- What do people wear?
- What do people do?

In my country in summer the weather is hot and windy.



Put the dialogue in order. Then listen and check.

- B: I don't want to go to a city. There are too many people and cars.
- A: I would like to go to the beach.
- A: Let's go on holiday.
- A: No beach, no mountains, no cities. Let's just stay here!
- **B:** Staying in the sun all day? No, that's boring.
- B: Yes, that's a good idea. Where would you like to go?
- B: Walking up and down all the time? No, thanks.
- A: OK, so no mountains. We could go to a big city.
- A: OK, no beach. What about the mountains?

Look and write a dialogue. Use language from Activity 1.



Where would you like to go on holiday?

cloudy Chile (Brazil raincoat Canada rainy		n hat Spair	-		
cloudy	2 Chile	3 umb	rella	4	England
					HORD BALANDA
Look at Activity 1	. Number the	topics to mo	atch the g	group	s.
Clothes	Weather	Southern hemispher		orther emispł	
Look and draw li	nes to make s	sentences.			
					e.
We Strate	is going	to playing	ten	nis	tomorrow.
We & *	is going are going	to playing play	ten foot		tomorrow. yesterday.
We C * C				ball	yesterday.
We	are going	play	foot	ball	yesterday.
	are going am going	play to play	foot	ball r game	yesterday. es last night.
	are going am going is going	play to play to phone	foot compute to you	ball r game	yesterday. es last night. tonight.
	are going am going is going are going	play to play to phone phoning	foot compute to you you	ball r gama yesta	yesterday. es last night. tonight. erday evening.
	are going am going is going are going am going	play to play to phone phoning to phoning	foot compute to you you your	ball r game yeste	yesterday. es last night. tonight. erday evening. last week.
	are going am going is going are going am going he	play to play to phone phoning to phoning going	foot compute to you you your rainin	ball r gama yesta	yesterday. es last night. tonight. erday evening. last week. tomorrow?
	are going am going is going are going am going he it	play to play to phone phoning to phoning going go to	foot compute to you you your rainin rain	ball r game yeste	yesterday. es last night. tonight. erday evening. last week. tomorrow? yesterday?
	are going am going is going are going am going he it you	play to play to play to phone phoning to phoning going go to going to	foot compute to you you your rainin rain rain	ball r gama yesta ng y me	yesterday. es last night. tonight. erday evening. last week. tomorrow? yesterday? last weekend?



Put the dialogue in order. Then listen and check.

- **B:** I don't want to go to a city. There are too many people and cars.
- A: I would like to go to the beach.
- A: Let's go on holiday.
- A: No beach, no mountains, no cities. Let's just stay here!
- **B:** Staying in the sun all day? No, that's boring.
- B: Yes, that's a good idea. Where would you like to go?
- **B:** Walking up and down all the time? No, thanks.
- A: OK, so no mountains. We could go to a big city.
- A: OK, no beach. What about the mountains?

Look and write a dialogue. Use language from Activity 1.



Where would you like to go on holiday?

Brazil rair	nile umbrella ncoat thunde ainy Argentin	rstorm ha	t Spain	ngland		
cloudy	2 Chile		3 umbrell	a(4 Eng	land
Clothes	vity 1. Numbe Weather	Sou Sou	uthern misphere	North	-	
LOOK and ar	aw lines to m	dke senter	nces.			
We 🕤 🎢 💌	is goi	ng to p	laying	tennis	/	tomorrow.
	are go	ing p	olay	- football		yesterday.
42 V	am go	ing to	play co	mputer go	imes	last night.
		and the second second	ohone to	you	ton	and the second
I	is goin	ng to p		1		ight.
1 (C)	is goin are go					ight. / evening.
I	SZ	ing pho	oning y		esterday	-
	are go	ing pho ing to ph	oning y	vou ye	esterday last	/ evening.
Is	are go am go	ing pho ing to pho g	oning y noning y	vou ye our	esterday last to	y evening. week.
Is	are go am go he	ing pho ing to pho g	oning y noning y oing	our ye raining	esterday last to ye	y evening. week. morrow?
Is	are go am go he it	ing pho ing to pho g g go	oning y noning y oing go to	vou ye our raining rain	esterday last to ye last	y evening. week. morrow? sterday?
Is	are go am go he it you	ing pho ing to pho g g go	oning y noning y oing oing o to oing to o	our ye our raining rain rainy	esterday last to ye last	y evening. week. morrow? sterday? weekend?





Now tell a friend what you like and don't like in Unit 2.



Now tell a friend what you like and don't like in Unit 3.



Now tell a friend what you like and don't like in Unit 4.



Now tell a friend what you like and don't like in Unit 5.



Now tell a friend what you like and don't like in Unit 6.



Now tell a friend what you like and don't like in Unit 7.



Now tell a friend what you like and don't like in Unit 8.



Now tell a friend what you like and don't like in Unit 9.



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