

U3 (unit 4)

What places are in your town?

Has your town got a (train station/park/café...)?



Look at the picture and answer the question.

Where's the (school, clock, bank, park, bus station)?

Where are the windows?



Why are you going to the (market, sports center, library, bank, supermarket)?

Name some tall building. (lighthouse, skyscraper, airport tower, clock tower)

U3 (unit 5)

What sea creatures are in the ocean?

Where were you (last weekend/yesterday)?

Were you (at school/on the beach/at the party) (yesterday/last weekend)?

Was your friend (at the park/at school/...) (this morning/yesterday/...)?

Were there (shells) **on the** (beach)?

What can you do to stop (climate change) **and** (sea pollution)?

I can stop using (plastic bags/plastic cups/...).

Classroom language:



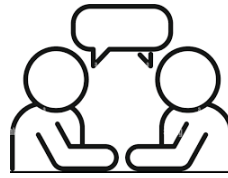
Listen



Read



Say



Work in pairs



Work in groups

- Do you want to go first?
- Can you say that again?
- Does anyone have anything to add?
- Are you done? Yes, **(I'm/we're)** done / No, **(I'm/we're)** not finished.
We need a few more minutes.
- What should we do **(now/next)**?
- How should we start?
- Whose turn is it?
- Is it correct or wrong?

Everyday English

- What do you do in your free time?
- When do you get up **(on weekdays / at the weekend?)**
- When does your **(school/English class)** **(start/finish)**? It **(starts/finishes)** at.....
- When do you **(leave /arrive)** home?
- What does your **(mum/dad/sister/brother)** do every day?
- What activities do you do at the weekend?
- Where do you go out for the weekend?
- Who do you go out with?
- How do you go on trips?
- What sports do you like doing?